

ACPTA Mini-Grant / ACPTA Mini-Beca

Funds for your PTA! ¡Fondos para su PTA!

ACPTA's mini-grant program supports and empowers campus PTAs with small budgets and big ideas. Please review the guidelines at <http://austincouncilpta.org/programs/mini-grants-for-ptas/> before you begin this application. Thank you for applying!

Please note: This application should be completed by PTA board members. Your PSS and other AISD employees are encouraged to support PTA leaders with completing the application. But any support should be done WITH your PTA's leaders rather than FOR them.

El programa de mini-becas de ACPTA apoya y apodera a las PTAs de campus con presupuestos pequeños y grandes ideas. Antes de comenzar esta solicitud, revise las pautas en <http://austincouncilpta.org/programs/mini-grants-for-ptas/>. ¡Gracias por aplicar!

PTA name / nombre de PTA *

Small Middle School PTA

Name, email and phone number for PTA officer responsible for this application. / Nombre, correo electrónico y teléfono del oficial de su PTA responsable de esta solicitud. *

Nu Chanpheng, Reflections Chair and Hospitality Chair

Name, email and phone number for principal. / Nombre, correo electrónico y teléfono de director/a. *

Matthew Nelson (principal) Elroy Hendricks (AP + Dual Language Lead)
512-841-6700 elroy.hendrick@austinisd.org

If another school administrator serves as the Principal's delegate on your board, please list that person's name, title, email and phone number. / Si otro administrador de la escuela se desempeña como delegado del director/a en su junta, indique el nombre, título, correo electrónico y número de teléfono de esa persona.

N/A

Name and contact information for your PSS, if your school has one. / Nombre e información de contacto para PSS, si su escuela tiene uno.

N/A

Amount you are applying for. / La cantidad que solicita. *

\$60 - \$100

Title of program. / Título de programa. *

8th grade Dual Language students Ieldtrip to TX PTA Rally Day

Expected date of your program. / Fecha prevista de su programa. *

02 / 25 / 2019

Program description (Please include information about things like what you will do, how you will let people know about the program, who you expect to attend, where the program will take place and why your PTA has chosen to plan this program.) / Descripción del programa (Incluya información sobre cosas como lo que hará, cómo informará a las personas sobre el programa, a quién espera que asista, dónde se realizará el programa y por qué su PTA eligió planificar este programa). *

8th grade Social Studies teacher will be using the lesson plan from ACPTA website to engage students in the civic engagement lesson, this lesson will be taught in Spanish. Permission slip will be sent home for parents to give them permission to attend and parents will have an opportunity to sign up to be chaperones. Students will take a school bus to the Capitol on Monday Feb. 25th, 2019. First to attend the Student Caucus from 9:30 to 11 am. Then students will be attending the rally on the south steps of the Capitol at 11:30 am to noon. They will have their packed lunch on the lawn for 30 mins. They will visit a couples of representatives' oWces such as Gina Hinojosa. Students will take the school bus back to Small Middle School around 3 pm. The reasons why we have chosen to participate in this TXPTA Rally Day because students are learning about civic engagement. We also want to encourage them to take responsibility of their future in term of educational programs that the state has available and how much benelts their have earned or what more they are looking for from schools and colleges. They will also have an opportunity to see how the government works, how people and students exercise their voice to make sure that the state will continue to invest more in public education.

Who will benefit from this program? / ¿Quién se beneficiará de este programa? *

Students, parents, and schools in Texas

What is the total budget for your program? / ¿Cuál es el presupuesto total para su programa? *

\$60 -\$100 (bus fee)

If the budget is larger than the request, or if ACPTA offers less than the full amount requested,

what is your plan for providing additional funds? / Si el presupuesto es mayor que la solicitud, o si ACPTA ofrece menos de la cantidad total solicitada, ¿cuál es su plan para proporcionar fondos adicionales? *

If we don't get the fund, parents will be paying for it.

How does this program support the PTA mission of making every child's potential a reality by engaging families and communities to advocate for all children? / ¿Cómo apoya este programa a la misión de la PTA de hacer realidad el potencial de cada niño al involucrar a las familias y comunidades para abogar por todos los niños? *

This field trip will be one of the lifetime experience to these 8th graders. This program will encourage them to speak up in the future for themselves and for the community and schools. Parent chaperones will have an opportunity to engage in PTA activities and realize that PTA has been encourage all parents and teachers to voice for students.

Does this program build community on your campus by bringing people together? Please describe. / ¿Este programa crea una comunidad en su campus al reunir a las personas? Por favor describa. *

Yes, it does. This leldtrip will be the lrst but will not be that last for Small students. The Social Studies teacher will have an opportunity to bring this back to other teachers and administrators to encourage schoolwide to more events like this and to more PTA Rally in the future. Parent chaperones will also get to meet each other and learn more from each other and from the teacher.

Does this program support student learning in a way that educates families and engages them directly as partners in learning? Please describe. / ¿Este programa apoya el aprendizaje de los estudiantes de una manera que educa a las familias y las involucra directamente como socios en el aprendizaje? Por favor describa. *

Yes, it does. Students will have a real life experience in exercising their voice and in civic engagement.

Please list any other programs & events that your PTA has held this year. / Enumere cualquier otro programa y evento que su PTA haya realizado este año.

Back to school night Screenagers screening and Q and A session with Dr Brooks (PTA General Meeting) Teacher & Staff Winter Celebration Luncheon Coming up: Social Media and Social Experience panel on Feb 26th (PTA General Meeting)

Your principal answers this question: Why does your campus value family engagement and what benelt does that offer for your school's students and your campus community? (The responses

from winning proposals may be shared.) / Su director responde a esta pregunta: ¿Por qué su campus valora la participación familiar y qué beneficio ofrece eso para los estudiantes de su escuela y la comunidad de su campus? (Las respuestas de las propuestas ganadoras pueden ser compartidas.) *

We have made the shift in recent years from thinking of our parents and guardians as customers to thinking of them as partners, and the students are our customers. With this mindset comes the opportunity to work collaboratively on ways to increase student attendance, engagement, and outcomes. We are both in this together and want the same thing for each and every one of our students: for each student to reach their own level of success.

When students see the connection between home and school, the buy-in is immediate. Whether a member of a household spends time working the front desk or making copies for teachers or supports the school at home by ensuring students are reading and working on homework, students feel a different level of support that serves two purposes: 1. It lets them know we are all on the same page and are not only working together but also communicating regularly, and 2. It offers them a sense of security knowing that they are being cared for and looked after 24 hours a day, 7 days a week in the same manner. With this knowledge of support comes the ability to take risks and trying new things because the student knows h/she has a support system geared to them.

We welcome as much parental involvement as possible and know that our success as a campus is dependent upon support from home.

An officer from your PTA answers this question: Why are you involved with your PTA and your child's education? (The responses from winning proposals may be shared.) / Un oficial de su PTA responde esta pregunta: ¿Por qué está involucrado con su PTA y la educación de su hijo? (Las respuestas de las propuestas ganadoras pueden ser compartidas.) *

I am involved with the PTA to help support effective lines of communication from the homes of our families to the school, as well as from the school to the parents, increased fundraising to expand our services, help teachers complete projects and lessen their administrative burden and bring topics of interest up for discussion between students, parents and the school. Being a part of the PTA has helped me understand the role of my child as a student and what he faces on a daily basis so I can support him in develop and achieve his educational goals and skills.

If you have a PSS, your PSS answers this question: Why does your campus value family engagement and what benefit does that offer for your school's students and your campus community? (The responses from winning proposals may be shared.) / Si tiene un PSS, su PSS responde a esta pregunta: ¿Por qué su campus valora la participación familiar y qué beneficio ofrece ese beneficio para los estudiantes de su escuela y la comunidad de su campus? (Las respuestas de las propuestas ganadoras pueden ser compartidas.)

N/A

How are parents taking leadership roles with your PTA in tasks of governance (leading meetings, managing money, filing 990s...) and in planning PTA programs (planning your PTA year with the principal, organizing fun events, inviting speakers to your campus, recruiting volunteers and other PTA members...)? / ¿Cómo están los padres asumiendo roles de liderazgo con su PTA en tareas de gobernanza (dirigir reuniones, administrar dinero, presentar formularios 990...) y en la planificación de programas de PTA (planificar su año de PTA con el director, organizar eventos divertidos, invitar oradores a su campus, reclutando voluntarios y otros miembros de la PTA...)? *

All PTA Board members are parents. Most of the PTA programs were initiated by the board or some parents then brought up to PTA for support then we met with the principal for support/approval

How does your PTA recruit, involve and thank volunteers? How many volunteers do you have beyond your PTA board? If you need more volunteers, what is your plan for recruiting more? / ¿Cómo su PTA recluta, involucra y agradece a los voluntarios? ¿Cuántos voluntarios tienes más allá de la junta de tu PTA? Si necesita más voluntarios, ¿cuál es su plan para reclutar más? *

All activities are sent out on the Small Weekly Newsletter through email and through Small Facebook page by Parents. Parents will also post events on this Facebook. Sign up Genius is used for volunteer sign ups plus flyers are sent home for information and for parents to sign up.

What is your plan for documenting the program and sharing that with people on your campus and with ACPTA? / ¿Cuál es su plan para documentar el programa y compartirlo con las personas en su campus y con ACPTA? *

This program will be shared on PTA Google Doc for other PTA members and teachers for access. The activities will be posted on Facebook and Twitter

By listing our names here, the PTA leader responsible for this application and the principal of our school state that we are submitting this application together. / Al enumerar nuestros nombres aquí, el líder de la PTA responsable de esta solicitud y el director de nuestra escuela declaran que estamos presentando esta solicitud juntos.

Nu Chanpheng and Elroy Hendricks

Here are names of all additional people who helped to complete this form. / Estos son los nombres de todas las personas adicionales que ayudaron a completar este formulario.

Michelle Mattalino (President) Maria Archuleta (VP) Paradise Taylor (Treasurer)