

## **ACPTA Mini-Grant / ACPTA Mini-Beca**

Funds for your PTA! ¡Fondos para su PTA!

ACPTA's mini-grant program supports and empowers campus PTAs with small budgets and big ideas. Please review the guidelines at <http://austincouncilpta.org/programs/mini-grants-for-ptas/> before you begin this application. Thank you for applying!

Please note: This application should be completed by PTA board members. Your PSS and other AISD employees are encouraged to support PTA leaders with completing the application. But any support should be done WITH your PTA's leaders rather than FOR them.

El programa de mini-becas de ACPTA apoya y apodera a las PTAs de campus con presupuestos pequeños y grandes ideas. Antes de comenzar esta solicitud, revise las pautas en <http://austincouncilpta.org/programs/mini-grants-for-ptas/>. ¡Gracias por aplicar!

### **PTA name / nombre de PTA \***

Travis ECHS PTSA

### **Name, email and phone number for PTA officer responsible for this application. / Nombre, correo electrónico y teléfono del oficial de su PTA responsable de esta solicitud. \***

Juanita Reyes Esquivel

### **Name, email and phone number for principal. / Nombre, correo electrónico y teléfono de director/a. \***

Christina Steele-Hantgin, christina.hantgin@austinisd.org, 512-414-6350

**If another school administrator serves as the Principal's delegate on your board, please list that person's name, title, email and phone number. / Si otro administrador de la escuela se desempeña como delegado del director/a en su junta, indique el nombre, título, correo electrónico y número de teléfono de esa persona.**

n/a

### **Name and contact information for your PSS, if your school has one. / Nombre e información de contacto para PSS, si su escuela tiene uno.**

Rosalinda Villarreal, rosalinda.villarreal@austinisd.org, 512-414-7714

### **Amount you are applying for. / La cantidad que solicita. \***

500

**Title of program. / Título de programa. \***

Band instruments for kids with economic needs

**Expected date of your program. / Fecha prevista de su programa. \***

04 / 01 / 2019

**Program description (Please include information about things like what you will do, how you will let people know about the program, who you expect to attend, where the program will take place and why your PTA has chosen to plan this program.) /**

**Descripción del programa (Incluya información sobre cosas como lo que hará, cómo informará a las personas sobre el programa, a quién espera que asista, dónde se realizará el programa y por qué su PTA eligió planiocar este programa). \***

The PTSA would like to support the band, which is in urgent need of instruments for low income kids who cannot afford them.

**Who will benefit from this program? / ¿Quién se beneficiará de este programa? \***

Travis ECHS students

**What is the total budget for your program? / ¿Cuál es el presupuesto total para su programa? \***

\$3000

**If the budget is larger than the request, or if ACPTA offers less than the full amount requested, what is your plan for providing additional funds? / Si el presupuesto es mayor que la solicitud, o si ACPTA ofrece menos de la cantidad total solicitada, ¿cuál es su plan para proporcionar fondos adicionales? \***

We have just embarked on a fundraising campaign.

**How does this program support the PTA mission of making every child's potential a reality by engaging families and communities to advocate for all children? / ¿Cómo apoya este programa a la misión de la PTA de hacer realidad el potencial de cada niño al involucrar a las familias y comunidades para abogar por todos los niños? \***

The band supports students by providing music for campus events, bringing the community together and encouraging students to come to and be part of school.

**Does this program build community on your campus by bringing people together? Please describe. / ¿Este programa crea una comunidad en su campus al reunir a las personas? Por favor describa. \***

Absolutely. The band has a very prominent presence in the community. The band is at every football game, pep-rally, large school event, other community functions, bringing music and energy to the event. A good band can draw a crowd; it can bring notoriety and support for our school. In order for that to happen, the band must have what it needs not only to function but to thrive. Having good quality instruments is an excellent push in the right direction.

**Does this program support student learning in a way that educates families and engages them directly as partners in learning? Please describe. / ¿Este programa apoya el aprendizaje de los estudiantes de una manera que educa a las familias y las involucra directamente como socios en el aprendizaje? Por favor describa. \***

Yes, it is a way for PTSA to support a significant student need and to show that PTSA accomplishes things at Travis!

**Please list any other programs & events that your PTA has held this year. / Enumere cualquier otro programa y evento que su PTA haya realizado este año.**

We are organizing and sponsoring 2 student dances this year, purchasing spirit items, supporting parents to attend an African-American leadership conference, getting items donated to PE Department, helping with beautification day, sponsoring faculty appreciation events and helping support graduating seniors.

**Your principal answers this question: Why does your campus value family engagement and what benefit does that offer for your school's students and your campus community? (The responses from winning proposals may be shared.) / Su director responde a esta pregunta: ¿Por qué su campus valora la participación familiar y qué beneficio ofrece eso para los estudiantes de su escuela y la comunidad de su campus? (Las respuestas de las propuestas ganadoras pueden ser compartidas.) \***

Family engagement provides for a welcoming and inclusive community that respects the individual while promoting community values. We are dedicated to helping students thrive in all stages of their education through student organization involvement, living and learning opportunities, and a multitude of leadership and engagement experiences.

**An officer from your PTA answers this question: Why are you involved with your PTA and your child's education? (The responses from winning proposals may be shared.) / Un oficial de su PTA responde esta pregunta: ¿Por qué está involucrado con su PTA y la educación de su hijo? (Las respuestas de las propuestas ganadoras pueden ser compartidas.) \***

The Travis PTSA provides a way for us parents to improve the education ALL students at Travis to receive and a way for to show that we love and support ALL kids.

**If you have a PSS, your PSS answers this question: Why does your campus value family engagement and what benefit does that offer for your school's students and your campus community? (The responses from winning proposals may be shared.) / Si tiene un PSS, su PSS responde a esta pregunta: ¿Por qué su campus valora la participación familiar y qué beneficio ofrece ese beneficio para los estudiantes de su escuela y la comunidad de su campus? (Las respuestas de las propuestas ganadoras pueden ser compartidas.)**

Family engagement is very important to us at Travis because we know it is key to student success. The more support we have from parents for everything we do, the more students will value their own learning. An engaged community is a successful community!

**How are parents taking leadership roles with your PTA in tasks of governance (leading meetings, managing money, filing 990s...) and in planning PTA programs (planning your PTA year with the principal, organizing fun events, inviting speakers to your campus, recruiting volunteers and other PTA members...)? / ¿Cómo están los padres asumiendo roles de liderazgo con su PTA en tareas de gobernanza (dirigir reuniones, administrar dinero, presentar formularios 990...) y en la planificación de programas de PTA (planificar su año de PTA con el director, organizar eventos divertidos, invitar oradores a su campus, reclutando voluntarios y otros miembros de la PTA...)? \***

Parents in the Travis PTSA have formed new committees this year, including for the dances and for fundraising. Travis PTSA parents have organized 2 school dances and are working to strengthen and grow the PTSA.

**How does your PTA recruit, involve and thank volunteers? How many volunteers do you have beyond your PTA board? If you need more volunteers, what is your plan for recruiting more? / ¿Cómo su PTA recluta, involucra y agradece a los voluntarios? ¿Cuántos voluntarios tienes más allá de la junta de tu PTA? Si necesita más voluntarios, ¿cuál es su plan para reclutar más? \***

We are now up to about 20 volunteers and are building a new website, have a new Facebook group, have encouraged weekly communications from school. We are trying to spread the word to build the number of active volunteers to continue to build. We thank volunteers by an annual breakfast.

**What is your plan for documenting the program and sharing that with people on your campus and with ACPTA? / ¿Cuál es su plan para documentar el programa y compartirlo con las personas en su campus y con ACPTA? \***

We will document this through our website and social media.

**By listing our names here, the PTA leader responsible for this application and the principal of our school state that we are submitting this application together. / Al**

**enumerar nuestros nombres aquí, el líder de la PTA responsable de esta solicitud y el director de nuestra escuela declaran que estamos presentando esta solicitud juntos.**

Juanita Reyes-Esquivel and Christina Hantgin-Steele, principal

**Here are names of all additional people who helped to complete this form. / Estos son los nombres de todas las personas adicionales que ayudaron a completar este formulario.**

Deborah Trejo, PTSA volunteer; Rosalinda Villarreal, PSS